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**BEHAVIORAL SCIENCE  
CONFERENCE**

# **SUPPORTING STUDENTS & TEACHERS**

**PRESENTED BY THE NEW MEXICO  
ASSOCIATION FOR BEHAVIOR ANALYSIS**

**JULY 17TH -24TH**

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## Important Event Information

Free to attend all events. CEUs will need to be purchased.

To participate in any event a profile will need to be created in **EventBrite**. This can be done prior or after registering for any of the events listed by following the link at the end of the event information.

To create a profile, go to [eventbrite.com](http://eventbrite.com) and follow instructions. Profiles are free to create.

In order to obtain CEUs from any of the events listed, individuals must create an account on [CEUHelper.com](http://CEUHelper.com)

CEU Costs as follows:

\$5 per CEU for all events for active members of NMABA

\$15 per CEU for all events for nonmembers

8.5 Learning CEUs in total for the conference

Interested in becoming a member of NMABA:

<https://www.nmaba.org/general-membership/>

# **Monday / July 19th / 6- 7:30pm MST**

## **(1.5 CEUs)**

### *Keynote Speakers from the Boulder Valley School District*

## Creating Multi-Tiered & Collaborative Systems of Support in Public Schools

The behavior analyst team within Boulder Valley School District set out to build multi-tiered systems of behavioral support for students in their schools in 2013. Since this time, the team has grown from 2-10 in house BCBAs and is engaged with learners from the natural environment of general education, to those needing specialized instruction, to specialized intensive programming. The school district has seen positive student outcomes from significantly reducing maladaptive behavior in 93% of learners with behavior plans, reduction in need for out of district placements, reduction in staff injury, and increase in staff retention. Come listen as they talk about pitfalls and barriers to building a BCBA team from the inside out. Come learn some high leverage strategies for consideration in replication of their model. Take away some quick and easy consultation techniques that will enhance your daily collaboration with schools.

<https://www.eventbrite.com/e/161245446471>

# **Tuesday / July 20th/ 6 to 7pm MST**

## **(1 CEU)**

### Guest Speaker: Dr. Vanessa Tucker

## Building Bridges: Examining Opportunities & Tensions of BCBAs in Schools



Board Certified Behavior Analysts and associated staff (e.g. BCABAs, RBTs) are becoming a more common fixture in the school system serving students of all ages and with a wide variety of needs. As our presence continues to grow, the need to define our roles has become clear. Along with this is the need to explore barriers and opportunities that BCBAs and their districts have and will likely experience. This presentation will discuss recent research regarding school-based BCBAs, their difficulties, their advice and will provide tangible recommendations to BCBAs and school districts for creating common understandings of appropriate job tasks and responsibilities. This presentation is appropriate for BCBAs, related service providers, administrators and other school staff.

#### Objectives:

- Attendees will learn various appropriate roles of BCBAs in school settings,
- Attendees will explore ethical issues pertinent to practicing in school settings,
- Attendees will learn about potential barriers and opportunities inherent in schoolwork,
- Attendees will gain tangible information, applicable to school-based practice, for creating more effective service delivery by BCBAs and related staff.

<https://www.eventbrite.com/myevent?eid=161248599903>



**Wednesday / July 21st/ 6 to 7pm MST**

**(1 CEU)**

(Ruth Tello- Di Leva, Jose Rios, Isaac Bermudez)

**LABA**

Mentoring the next generation of diverse behavior analytic practitioners

As behavior analysts, we have the obligation to guide, support and teach others in our field to develop and to expand their professional skills. A primary way to do this is through the development of a mentorship relationship with students, paraprofessionals, and early-career BCBAs. In this presentation, we will review the role of a mentor and the importance of mentorship to support the growth of our field. We will discuss the interpersonal relationship between a mentor and a mentee and discuss how mentors can navigate the often-times rigid boundaries our profession places as well as what we need to do to support a mentee's ability to advance. In addition, two distinctive programs, each aimed at providing mentorship opportunities to individuals who may have been less likely to receive such support, will be reviewed. These two mentorship programs have been available to BIPOC individuals, however neither one is exclusive to such individuals. One program we developed is called Mentorologist. In our review of the Mentorologist program, we will discuss the overlaps between the various leadership support strategies and discuss practical applications for providing a meaningful mentorship. A second program aimed at providing mentorship support is called LABA FastTrack: An Intensive Mentorship Project. The goal of this program is to work with a select set of individuals to fast track their way into professional development through intense mentorship support. An objective of both programs is to help shape the future of ABA and included regular meetings, trainings, and webinars, in addition to training and support on issues such as branding, networking, reviewing research on select clinical topics, developing and practicing presentation skills, discussion on ethics, as well as overall professional development.

Objectives:

Participants will be able to define how mentorship can help address the issue of diversity in the field of ABA.

Participants will be able to identify two systemic programs aimed at delivering quality mentorship to young professionals

Participants will be able to identify at least three areas in which mentors can focus their attention to improve the mentee's professional growth

<https://www.eventbrite.com/e/161312739747>

**Thursday / July 22nd / 6 to 7pm MST (1 CEU)**

**NMABA Public Policy Panel Discussion**

"How To Be An Advocate For ABA"- A panel discussion on how to advocate for effective treatment and the advancement of the ABA field presented by the NMABA

Public Policy Committee. Speakers from different backgrounds and roles in the community will discuss how they have been able to make a difference and how others can get involved. This talk focuses on how to get involved starting at the student level and continuing as people advance in their careers.



<https://www.eventbrite.com/e/161317911215>

**Friday/ July 23rd / 6 to 7pm MST**

**Panel Discussion**

Discussion on empowering communities to elevate individuals on the autism spectrum and their families through inclusion, advocacy, and friendship. Panelists will discuss experiences and suggestions for working with schools and outside providers to best support individuals with autism.

<https://www.eventbrite.com/e/161356759411>





# **Saturday / July 24th / 10-12pm**

## **(2 CEUs)**

**Keynote Speaker: Dr. Manuel "Manny" Rodriguez, DBA, BCBA**



As a practitioner of behavior analysis, business person, and entrepreneur, I have had my fair share of leadership training, mentoring and experiences (good and bad). I have been honored to serve managerial, mentoring, and executive roles for organizations leading strategic efforts, learning a great deal along the way. In my personal life, I am "dad" to three amazing children. Whether you are a parent or not, you can probably understand when I say I have learned a lot from my children, sometimes I feel they teach me more than I teach them. When it comes to my professional life and personal life, the two have collided more times than once in regards to my kids' education. With my own personal values on education, my professional career having supported teachers, schools and school districts, and my passion for organizational behavior management, I find many parallels to what my kids have taught me about leadership and what behavioral science has done to support students and teachers in the world of education. This presentation looks to share with the audience those very lessons I have learned from my kids about leadership, the link between those lessons and applying behavior analysis in the Education sector.

### Learning Objectives:

- Identify 20 life lessons learned from the presenters kids related to leadership.
- Identify behavior analysis applied to the Education sector related to those leadership lessons.
- Choose 3 lessons learned to apply following the presentation.

<https://www.eventbrite.com/e/161247053277>

## **Saturday / July 24th/ 1 - 3pm (2 CEUs)**



**Dr. Aaron Fisher, PhD, BCBA-D**

**School teleconsultation and collaboration for behavior analysts**

Behavior Analysts typically consult with school staff through their work in private agencies or as members of the school team. Despite this role, many BCBA's and related staff lack specific training on how to effectively consult with school staff. Further, with the increasing acceptability of telehealth technology, like videoconferencing, ABA providers are able to access educators and school staff to support socially valid outcomes for students despite their geographical location. This presentation reviews best practice considerations for behavioral teleconsultation in schools and provides practical solutions for the behavioral school consultant.

### Learning outcomes

- Participants will be able to identify the problem-solving consultation framework
- Participants will become familiar with contemporary teleconsultation applications in schools
- Participants will understand legal and ethical considerations for teleconsultation in schools

<https://www.eventbrite.com/e/161249271913>

# **UNM Student Event**

## **Saturday / July 24th / 12-1pm MST**

Panel Discussion Designed for Students in ABA

Entering the ABA workforce in New Mexico

Panelists will discuss their experiences upon entering the ABA workforce as BCBA's in New Mexico. The panelists represent a variety of perspectives and job positions and will address the benefits of working as a behavior analyst in this state. Additionally, panelists will share the barriers they have faced and share tips on how to best be prepared for working in the field after graduation. This panel is designed to inform current students and recent graduates and to support the growth of our profession in this beautiful state.

<https://www.eventbrite.com/e/161318657447>

## **Special Thank You to Our Sponsors for this Event:**

